Why Teens Misinterpret Parent's Emotional State as Anger

Parenting Teens Just Got Easier Is a free monthly eZine For parents of pre-teens and teens From Saso Seminars by Patt and Steve Saso

March 2006 Issue

This month's parenting tip:

How parents can avoid the conflict that can arise when teens misinterpret a parent's emotional state as anger.

Announcements:

Upcoming parenting seminars open to the public Free monthly TeleSeminar Summer High School Prep Courses (HSPT)

Why Teens Misinterpret Parent's Emotional State as Anger

By Patt and Steve Saso

Yesterday, Tricia asked her teenage son to help her make some changes on her business web site. Mark is quite tech savvy and his mother often hires him to do work. His response caught her off guard.

"Why are you always so angry when you ask me to do something?" he said in a snotty tone.

Tricia didn't initially feel angry, but found his remark and attitude disrespectful. Now she was upset. So she shot back, "You think I'm the irritable one! Hold the mirror up, buddy!"

You can probably guess what happened next.

The conversation went in a downward spiral and Tricia never did get the help she needed. They didn't speak for the rest of the day.

Could This Argument Have Been Avoided?

Dr. John Gottman, a professor of psychology at the University of Washington, acclaimed researcher,

psychologist and author, says approximately eighty percent of parent-teen conflict is initiated by the parent.

If the mom, Tricia, had known what we are going to tell you now, maybe this escalation could have been avoided.

Those of you who attended our free Teleseminar last month on The Teen Brain: Why They Do What They Do will already know what we are going to share with you. It is important.

http://www.sasoseminars.com/tele.html

Neurobiologists are connecting the familiar patterns of adolescents' seemingly senseless behavior to new findings about the evolving brain. They discovered that the prefrontal cortex of the brain goes through a wild growth spurt during the teen years.

The prefrontal cortex is important for a wide range of processes involving planning, setting priorities, suppressing impulses, weighing the consequences of one's actions, and the regulation of emotions.

Until the brain is finished developing, teenagers are not fully capable of making good judgments or exercising adult impulse control. Emotional control, impulse restraint, and rational decision-making are all functions of a fully developed prefrontal

cortex.

The Prefrontal Cortex and Adolescent Behavior

We now know that the adolescent brain deciphers emotional expressions differently than an adult brain. This discovery was made by Dr. Yurgelun-Todd at McLean Hospital in Belmont, Massachusetts.

Brain scans reveal that when adults were asked to interpret facial expressions, they used their prefrontal cortex to read emotions and to distinguish subtle differences. Adults were able to correctly identify different emotional states in pictures, but the results were different with teens. Adolescents often mistook fear or surprise for anger.

Teens and adults use different parts of their brain when they read emotions in others. While adults rely on the prefrontal cortex, teens rely on the amygdala. The amygdala is the seat of fear and anger.

This helps explain why teens often see anger in the faces of people when anger is not there.

It is believed that the amygdala is the source of two behavioral outcomes in adolescents:

1. the tendency to react explosively to situations rather than with more controlled responses, and

2. the tendency to misread facial expressions of others as a sign of anger.

Did a Light Bulb go off?

So when you calmly ask your son to finish his chore, and he responds, "You don't have to yell at me," it is because his teen brain is misinterpreting your emotional state as being angry.

How Can This Information Help You?

1. It can significantly **reduce unnecessary conflict**. By understanding your teen's immature perspective, you can choose to respond differently.

2. It can help you **grow in your parenting** by becoming more compassionate. A compassionate response calls forth love and understanding. When teens feel loved and understood they are more cooperative.

3. The new research on brain development can help you be more patient in your parenting and **model clear communication**.

4. You can **improve communication** by helping your teen understand the correct interpretation of what you are saying. For example, a parent might calmly state, "I am not mad, however I do feel a little frustrated that you are neglecting your chore."

5. Share knowledge. Let your teen know about the difference between the adult and adolescent brain. When they understand that the adolescent brain often misinterprets other people's emotions, they can learn to check out assumptions rather then reacting from their gut.

As children grow into their late teens and early twenties, the developing brain allows for more mature perceptions and behaviors. This is because young adults are shifting from using the amygdala to using the prefrontal cortex in interpreting emotions.

For more information on the teen brain and parenting strategies order our new book *Parenting Your Teen with TLC.*

http://www.sasoseminars.com/tools.html

Announcements

An Invitation to the following Parenting Seminars:

Parents know how frustrating and complex raising teens can be. They can be sullen and moody leaving us feeling angry or worried. In the following seminars we will show you how to worry less and stay cool during these critical years.

BAY AREA PARENT MAGAZINE Parenting Teens: The TLC Method March 23, 2006 7:30-9:00 pm Bellarmine College Prep, Liccardo Center 850 Elm Street, San Jose, CA Cost: \$5 advance \$10/door For tickets: Leah Hadfield, 408.399.4842 ext. 24 www..bayareaparent.com

LA CONGRESS: Anaheim Convention Center Raising Courageous and Confident Daughters Maintaining Your Sanity while Parenting a Teenager March 30 – April 2, 2006 http://www.recongress.org/2006/speakers.htm

FREE Monthly TeleSeminar: March 28

How to Help Your Teen Succeed in School

1 p.m. Pacific Time Approximately 45 minutes

http://www.sasoseminars.com/tele.html

From a listener:

I just finished listening to your teleconference on the developing teenage brain. As the wife of a physician and the stay at home mother of 4 children (three teens), I thoroughly enjoyed listening to your candid advice and practical suggestions regarding raising teens. I have received your newsletter for years and have passed it on to many friends. Unfortunately, I have not had a chance to hear you speak, so this teleconference was a real treat! Please do this again!! - Carla Byrne

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Classes begin June 19 and run five weeks. Limited class sizes.

http://www.sasoseminars.com/hspt.html

*The HSPT is used for high school admissions, grade placement, and scholarship awards predominately by Catholic high schools.

All the best,

Patt & Steve Saso Saso Seminars Helping make parenting easier

http://www.SasoSeminars.com

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